

Early Stage 1

Literacy Learning

Pack



Term 4
Week 2

The expectation is that you complete the entire grid. Work across the grid from left to right, completing activities in order from number 1 to 10.

This fortnight we will be learning:

- ☐ Identify letters, words and punctuation marks.
- ☐ Read and recognise simple words.
- ☐ Form letters from the alphabet using correct formations.
- ☐ Actively listen to a story and write a sentence retelling a part of the story.
- ☐ Write one or two simple sentences about a shared story.
- ☐ Match lower and uppercase letters and practice writing them using correct letter formation.

- ☐ Each day you should be attempting **2 activities**.
Activities with a ✓ are compulsory tasks. These are to be submitted for feedback from teachers. You need to upload your ✓ task on Seesaw and return it to school when we resume face-to-face learning.

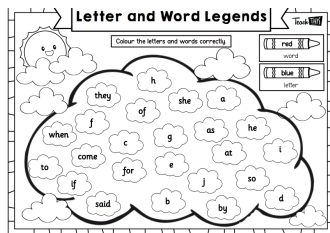
Activities

1. Letter and Word Legends

Identify which clouds contain letters and which clouds contain words.

Colour the letter clouds in blue.

Colour the word clouds in red.



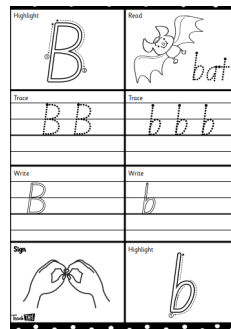
2. Handwriting

Using correct pencil grip and using your neatest handwriting complete the letter b worksheet.

Remember to sit up nice and straight when doing your handwriting.

To write a capital B we say 'Long stroke down, lift and 2 even bumps'.

To write a lower case b we say 'straight line down, back up and around' – We don't lift our pencil off the page.



3. Colour a sentence ✓ MUST DO ACTIVITY

We know:

Capital letters go at the beginning of a sentence.

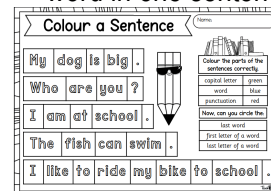
Punctuation are full stops, question marks and exclamation marks.

Use a green pencil to colour in all capital letters.

Use a blue pencil to colour in all of the words.

Use a red pencil to colour in all of the punctuation marks.

1. Circle the last word in each sentence.
2. Circle the first letter of a word in one sentence.
3. Circle the last letter of a word in one sentence.



4. Lips the fish

First Sound Fun

Get your lips ready like Lips the Fish.

Sound out the first letter to find the correct word. Trace the word that matches the picture.



5. Eagle Eye

Draw a picture clue to match to each sentence.

Don't forget to read the sentence first and sound out any words you're not sure of.

The bath is full of bubbles.	The elephant has a long trunk.	I wash the dishes.
The troll is under the bridge.	I went down the slide.	I can jump high.

6. Handwriting

Using correct pencil grip and using your neatest handwriting complete the letter b worksheet.

Remember to sit up nice and straight when doing your handwriting.

To write a capital D we say 'straight line down, lift and curved line around'.

To write a lower case d we say 'start in the middle, circle left, right up and back down' – We don't lift our pencil off the page.

Watch the video for explicit instruction

<https://vimeo.com/412262002>

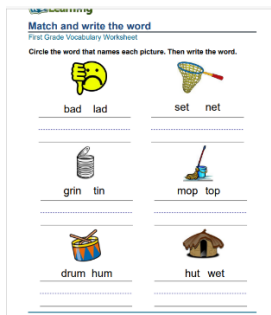


7. Vocabulary

Circle the word that matches the image.

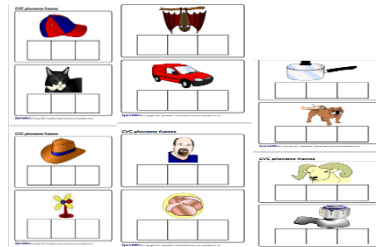
Write that word below.

On the back or a separate piece of paper try using each word in a sentence.



8. CVC Words

Sound out the words and record the sounds you can hear in the word. There will be a beginning sound, middle sound and final sound. These words follow our CVC pattern – Consonant, vowel, consonant.

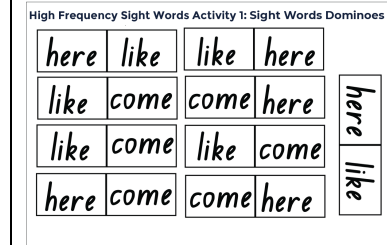
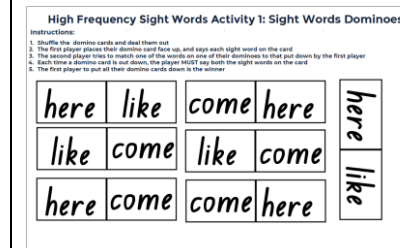


9. Sight Word Dominoes

Focus Words:
come, here, like

<https://vimeo.com/420993876>

Watch the video before playing the activity, then build your sight word knowledge and skills with sight word dominoes. The instructions are on the activity sheets attached.



10. Writing – 'Let's get a pup!' ✓

Watch the shared reading using the video below.

The video also explicitly explains a modelled writing sentence at the end of the story. Read the sentence along with the video and then choose your own sentence to write from the story.

<https://vimeo.com/417135885>

You will need paper to write in or use your exercise book to complete this writing activity.

Remember to use capital letters, full stops, spaces between your words and try your best!

Draw a picture to go with your sentence.

Literacy

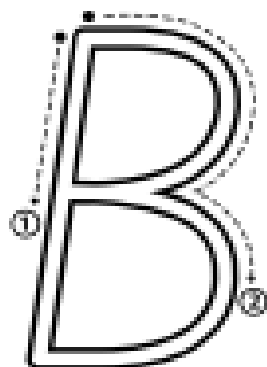
Resources

Hi, Early Stage 1! Check out
your learning resources
inside



Activity 2

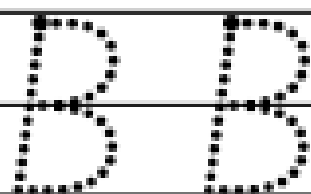
Highlight



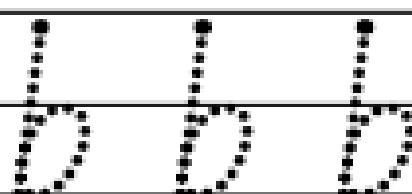
Read



Trace



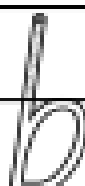
Trace



Write



Write



Sign



Teach **THIS**

Highlight



Activity 3

Name: _____

Colour a Sentence

My dog is big .

Who are you ?

I am at school .

The fish can swim .

I like to ride my bike to school .



Colour the parts of the sentences correctly.

capital letter

green

word

blue

punctuation

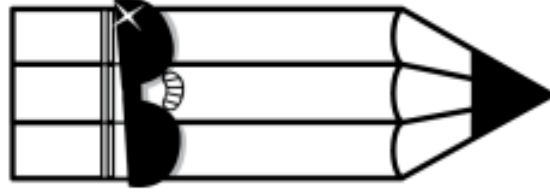
red

Now, can you circle the:

last word

first letter of a word

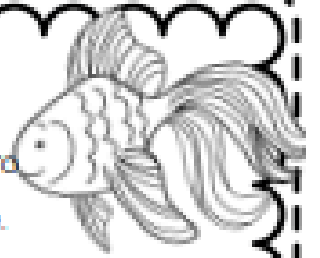
last letter of a word



Activity 4

Lips the Fish – First Sound Fun

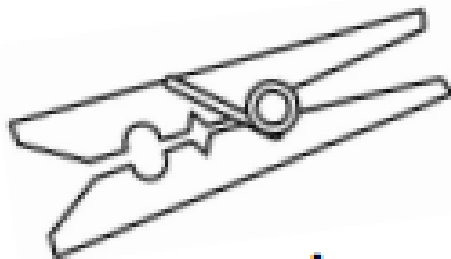
Get your lips ready like Lips the Fish. Sound out the first letter to find the correct word. Trace the word that matches the picture.



bat cat



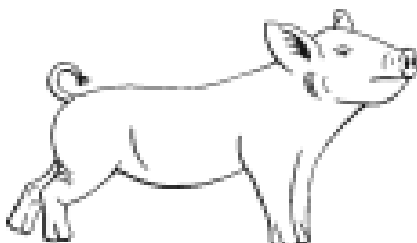
dog log



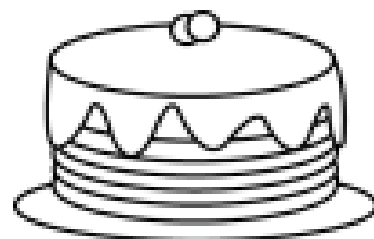
peg leg



house mouse



pig wig



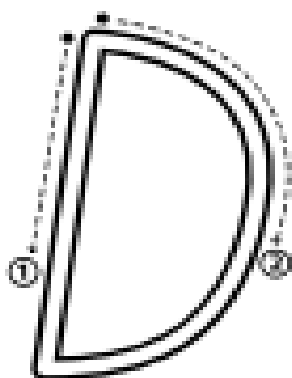
make cake

Activity 5

<p><i>The bath is full of bubbles.</i></p>	<p><i>The elephant has a long trunk.</i></p>	<p><i>I wash the dishes.</i></p>
<p><i>The troll is under the bridge.</i></p>	<p><i>I went down the slide.</i></p>	<p><i>I can jump high.</i></p>

Activity 6

Highlight

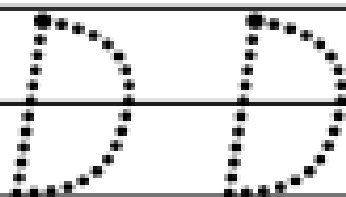


Read

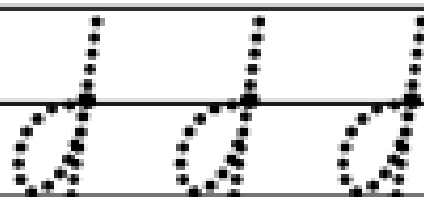


dog

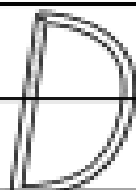
Trace



Trace



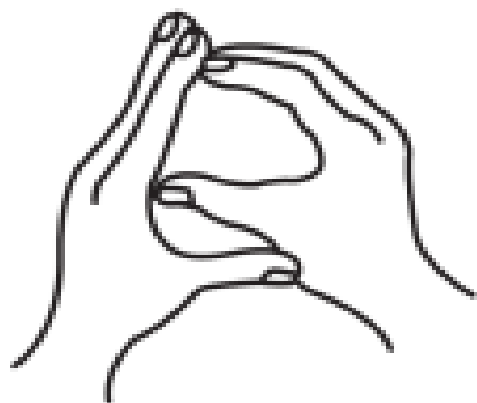
Write



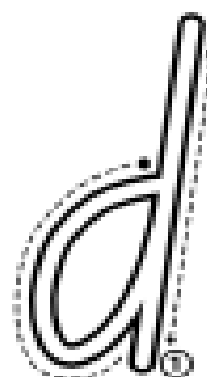
Write



Sign



Highlight



Activity 7

Match and write the word

Circle the word that names each picture. Then write the word.



bad lad



set net



grin tin



mop top



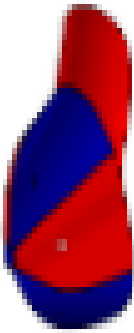
drum hum




hut wet

Activity 8

CVC phonics frames



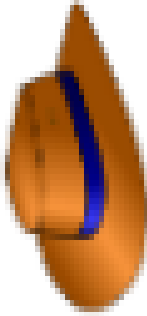
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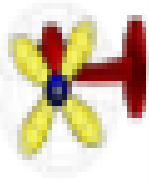
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<https://www.twinkl.co.uk/resource/primary-phonics-cvc-frames>

CVC phonics frames



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<https://www.twinkl.co.uk/resource/primary-phonics-cvc-frames>




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<https://www.twinkl.co.uk/resource/primary-phonics-cvc-frames>

CVC phonics frames



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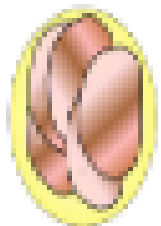
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<https://www.twinkl.co.uk/resource/primary-phonics-cvc-frames>

CVC phonics frames



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<https://www.twinkl.co.uk/resource/primary-phonics-cvc-frames>

Activity 9

High Frequency Sight Words Activity 1: Sight Words Dominoes

Instructions:

1. Shuffle the domino cards and deal them out
2. The first player places their domino card face up, and says each sight word on the card
3. The second player tries to match one of the words on one of their dominoes to that put down by the first player
4. Each time a domino card is out down, the player **MUST** say both the sight words on the card
5. The first player to put all their domino cards down is the winner

here	like
------	------

like	come
------	------

here	come
------	------

come	here
------	------

like	come
------	------

come	here
------	------

here	like
------	------

Activity 9 - Continued

High Frequency Sight Words Activity 1: Sight Words Dominoes

here	like
------	------

like	here
------	------

like	come
------	------

come	here
------	------

like	come
------	------

like	come
------	------

here	come
------	------

come	here
------	------

here	like
------	------