

BEHAVIOUR MANAGEMENT CONTINUUM







































PBL Respect, Responsibility and Strive







Edgeworth Heights Public School

Reviewed:

Term 4, 2025

BEHAVIOUR MANAGEMENT CONTINUUM

 CALM/ BASELINE LEVEL	 LOW LEVEL	 MID LEVEL	 HIGH LEVEL	 EXTREME LEVEL	 CRISIS
<p>Calm, baseline behaviours</p> <ul style="list-style-type: none"> • Compliance • Positive interactions • Work Completeness • Engagement • Rule Following • Playing with friends • Social normalisation <p>I am a Salty Superstar!</p>	<p>Examples of low-level behaviours</p> <ul style="list-style-type: none">  Out of Bounds  Task Avoidance  Disruption  Inappropriate Language  Generalised swearing  No Hat & No Shoes  Property Misuse inc. Tech  Rough Play 	<p></p> <p>When there is repeated low-level behaviours</p> <p>OR</p> <p></p> <p>A correction in behaviour HAS NOT happened after a Low-Level restorative conversation.</p>	<p><i>If a student or incident is posing an ongoing, unacceptable risk to others</i> OR</p> <ul style="list-style-type: none">  Physical Aggression / Aggressive Play  Targeted Teasing inc. name-calling  Targeted Bullying (one-off)  Defiance - repeated  Disrespect - repeated  Intimidation - repeated  Absconding 	<p><i>If a student refuses to engage in Restorative Conversations from a HIGH-LEVEL behaviour</i> OR</p> <ul style="list-style-type: none">  Physical Harm inc. fighting.  Unacceptable Behaviours  Absconding  Vandalism - inc. destruction.  Theft  Ongoing targeting  Refusal to go to Buddy Class  Persistent Bullying 	<ul style="list-style-type: none">  Stranger  All-in Brawl  Neighbourhood Issue  Severe Injury  Community Concern <hr/> <ul style="list-style-type: none">  Unconscious  Fallen Tree or Branches

 READY TO LEARN	 REMINDER	 THINK ABOUT IT	 PLANNING ROOM	 EXEC INTERVENTION	 CRISIS
<p>Salty Superstar</p>	<p>Teacher intervention and Reminder</p>	<p>Teacher intervention and Reflection Time</p>	<p>Lunch time – time to discuss and reflect. Parents notified.</p>	<p>Break times – time to discuss and reflect. Goals set. Behaviour monitored. Parents notified.</p>	<p>Principal intervention</p>