

STAGE 2 – TERM 1 NEWSLETTER 2022

Stage 2 has had a great start to the year. Students have settled well into their classes and routines. The students have been collecting Echoes in and out of the classroom. Classroom teachers can see that many parents/carers are connected to See Saw and are looking at our productive, engaging work and activities that students are completing in and out of the classroom.

Teachers working with Stage 2 are:

3C	Mrs Kerry Coleman
3F	Miss Danielle Field
4H	Miss Kymberly Barnes
4Z	Ms Bec Zahra
RFF	Miss Kaitlyn Shaw & Miss Sharna Sunderland
AP C & I	Mr Allan Larnarch & Miss Morgan Harvey
LaST & Stage 2 AP	Mrs Jackie Howard

Library with Miss Radford

This term, we will be continuing to learn about Technology in Library lessons with Miss Radford. Please remind your child to bring their library bags to school for borrowing.

3C	Wednesday
3F	Tuesday
4H	Tuesday
4Z	Tuesday

Sport –

3C	Thursday (Sport in Schools) and Friday
3F	Thursday (Sport in Schools) and Friday
4H	Thursday (Sport in Schools) and Friday
4Z	Thursday (Sport in Schools) and Friday

Key Learning Area Information for Term 1 2022.

Mathematics

Number and Algebra – Whole numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals. Patterns and Algebra

Students continue to work in maths groups and use hands on equipment and resources to learn about Mathematical concepts.

How can I help my child?

MATIFIC is an online mathematics program that develops student's mathematical skills through use of numeracy games. EHPS has set up Matific so that each student will receive a digital path, which contains activities and learning tasks connected to each student's level. The school has paid for each student to have access to Matific. This program will be used within the classroom, as well as at home. Each student will be sent home their username and password.



English – Speaking and Listening, Writing and Representing, Handwriting and using digital technologies, Reading and Viewing, Spelling, Grammar, Punctuation and Vocabulary

Reading Literacy Groups have begun in all classrooms and are high functioning for students. Several *activities* are included in literacy groups. These varied activities include: comprehension, oral reading, fluency and activities focused around an author or a particular book, dictionary meanings and Reading Box Activities.

How can I help my child?

HOME READING GEMS is a school-based program that is designed to build fluency, comprehension, word-solving and a love for reading.

Our home reading guidelines:

- Sit next to your child while s/he reads so you can see the words and illustrations.
- Expect the text to be on the easy side.
- Make it your child's responsibility to return the text to school as often as needed.
- Record the text on the sheet provided. Please note we are recording days your child is reading not books. This allows for a text to be re-read or a chapter book.
- If you read to your child and then talk about the text, it can be recorded as a daily read.



READING EGGS - the school has paid for each student to have access to Reading Eggs. This program will be used within the classroom, but can also be used at home. Students' usernames and passwords will be sent home.

Writing activities include a study of different types of text. These include Informative, Imaginative and Persuasive.

Spelling – This term, we continue to follow an inquiry-based spelling program where students spelling words are differentiated and connected to the picture book or novel they are reading in class.

Handwriting - Lessons continue to develop and improve handwriting skills, through explicit handwriting lessons. Year 4 students working towards their pen licences throughout the year.

History, Science and Geography

Geography and Science topics continue to be taught this term. History will be taught in Semester 2.

Science and Technology	Geography
Feathers Fur or Leaves	The Earths Environment

Personal Development, Health and Physical Education



PDHPE will include units of work on personal health and safety choices, Child Protection and Drug Education. If you have any questions concerning these units, please let us know. Physical skill development will be provided through fitness, PE and sport. All students will participate in Sport in Schools on a rotational basis. Activities will include relays/fun runs, various circuits/ obstacle courses and vigorous games. This term

students will have the opportunity to participate with their class in the Hunter Life Education Program. The Healthy Harold Van is coming to the school in week 7 of Term 2.

Creative and Practical Arts

The subjects of art, craft, music, and drama will be integrated and connected to the units of work centred around Science, History and Geography.

Assessments

Assessments will be on-going and take place throughout the semester. Some tasks will be undertaken on a stage basis, while others will be class based.

COVID Learning From Home:

Please utilise the Department of Education resources if your child is isolating at home and feeling well enough to complete some activities. If you require a printed copy of the DoE online resources, please call the office to arrange a COVID safe collection. <https://education.nsw.gov.au/teaching-and-learning/learning-from-home>

Stage 2 Excursions:

More information will follow throughout the year regarding major Stage 2 excursions. Unfortunately, with restrictions we are limited in our options currently, but hope that students will be able to participate in offsite excursions by the end of the year.